A photograph of a volleyball team in a gymnasium. The team is wearing red jerseys with blue accents and blue shorts. They are gathered in a huddle, with many hands reaching out to touch in the center. In the background, a volleyball net is visible, and a scoreboard shows 'PERIOD 1', 'GUEST 0', and 'HOME 0'.

the wingspan

September 19, 2014

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II



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MADHU LAL
NEWS WRITER

Centennial Celebrates Annual Pep Rally, Homecoming Football Game, and Carnival Extravaganza

On September 19, Centennial is hosting the annual Homecoming pep rally at 1 p.m. outside on the football field, as a way to celebrate and create enthusiasm within the school. The pep rally includes games, music and a showcase of Centennial's sports teams. The Homecoming football game against Mt. Hebron is the same day at 7 p.m. Tickets were sold the week before the event. Centennial is also holding the Homecoming carnival from 4-6 p.m. at the front of the school. The carnival includes many fun games, food and trivia.



MADHU LAL
NEWS WRITER

Zaching Against Cancer 5k Takes Flight

On September 20, the first annual Zaching Against Cancer 5k will take place at the Howard County Fairgrounds. The event's purpose is to remember former Centennial student Zachary Lederer who passed away recently after battling cancer for many years. In order to donate to the foundation, become a sponsor to help towards the cause. For more information, go to www.zachingagaincancer.org.



AMANDA KREW
A&E WRITER

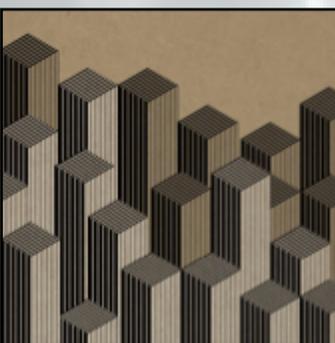
Music to Keep On Your Radar



Lazaretto by Jack White

Genre: Rock

The release of White's sophomore solo LP, *Lazaretto*, has been accompanied by an overall new sound from the former White Stripes frontman. Clinging to a new Nashville vibem, Jack White mixes a country twang with his signature garage rock rumble. This album's eclectic track list includes ingeniously mismatched back-to-back tracks like "Temporary Ground," a harmony-heavy fiddle ballad, next to the rhythmic hard rock wail found in "Would You Fight For My Love."



Half the City by St. Paul and the Broken Bones

Genre: Soul/Blues

Alabama-based band St. Paul and the Broken Bones has stirred up quite a buzz following the release of their first album. Lead singer Paul Janeway claims to have learned more from being a preacher than he has from singing on a stage, definitely justifying his revivalesque, pleading verses. Janeway delivers strong, compelling vocals over booming brass lines in tracks such as "Sugar Dyed," and he shows his versatility in the melancholy coo of tracks such as "Broken Bones" and "Pocket Change." Heavily influenced by the Muscle Shoals movement, St. Paul is proving to be an innovator of the classics.

For more reviews on music, check out chswingspan.wordpress.com under the reviews section.

Design: Amanda Ali.

WELLNESS WOES

NEW COUNTY POLICY HURTS MORE THAN IT HELPS

EDITORIAL

SEPT 19, 2014

the wingspan

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MIRANDA MASON
CO-EDITOR IN CHIEF

The new Howard County Public School System (HCPSS) wellness policy has students and teachers alike abuzz with criticism. The new policy — the guidelines of which are outlined in Policy 9090, published on the HCPSS website — was put into effect on July 1, 2014, and it restricts which types of food are allowed to be offered during the school day, as well as when those foods will be made available to students.

According to the policy, any food that is served to students, whether it is sold during lunch or after 2:10, must meet with the Institute of Medicine's (IOM) nutrition guidelines. According to HCPSS, the school day, as HCPSS is defining it, is from 12:01 AM to 30 minutes after the dismissal bell rings. That means that any clubs that want to fundraise with bake sales must either offer foods that meet IOM standards or wait until 2:40 to begin selling foods that don't meet the guidelines.

As part of IOM standards, all foods distributed in high schools must have less than or equal to 200 calories per serving and have less than or equal to 35% of calories coming from fat, among several other qual-

ifications. All foods must also have zero (which the standards define as being less than or equal to 0.5 g) trans fat.

The IOM standards also restrict beverages. All drinks must be sugar, caffeine and nonnutritive sweetener-free, not vitamin/ nutrient fortified and under 5 calories per portion. That means clubs can't even sell juices or sodas to raise money.

The IOM standards cut out nearly every appealing option for clubs to sell. Betty Crocker's Milk Chocolate brownies — a staple at every bake sale — don't come under the IOM guidelines, and neither do Toll House Chocolate Chip Cookies, Nestle sugar cookies or oatmeal cookies. Even miniature-sized treats are off-limits before 2:40; despite being well under the calorie restrictions, the percentage of calories from fat in miniature treats is still not under 35%, even though the miniature treat might have less fat than a full-sized approved food.

Many clubs at Centennial hold bake sales to raise money, and those bake sales are only effective when there are two things present: a desirable product and a student body of customers. The new wellness policy makes it impossible for any club bake sale to have both of those things at once. Clubs must

choose between setting up right after the dismissal bell and offering undesirable food that few students will purchase, or they can wait half an hour to sell desirable foods when all of their customers are already at home.

The county's policy also limits the times that vending machines are available to the students, as well as what is in those vending machines. Every single item in every single vending machine on school grounds must meet with IOM standards — and yet they are not available to students until after 2:40. If the county changes their policy to make the food from vending machines available starting with the dismissal bell, they could allow clubs to have free reign over their own bake sales while still providing healthy options for students.

HCPSS has good intentions, but the new wellness policy is taking things a step too far. The schools already provide healthy options for students throughout the school day; there is no need for the county to restrict what food is sold after the dismissal bell rings. The county is only serving to hurt the school's many clubs and organizations, which leads to a less diverse and engaging culture for the students.

Design: Sammy Kastner.

A Letter to the Editors

SPEAKING OUT

VOLUME 38 ISSUE 1

EAGLE PRIDE VS. CENTENNIAL PRIDE



RACHEL GERB
GUEST WRITER

Every day on the announcements we hear the announcers say the same four words: “I have Eagle Pride.” It seems almost obligatory that they say that. They go to Centennial, they preach to Centennial students, Centennial’s mascot is the eagle, so they must say that they have “Eagle Pride.” I’ve listened to this every day for the past two and a half school years, and it’s always the same. It doesn’t bother me that these students, along with much of the school, have pride in their school, but it’s what that pride is focused on that bothers me. Every day, when I hear the announcements in third period, and I hear [them] saying, “I have Eagle Pride,” I say I do not have Eagle Pride.

This does not mean that I am not beyond proud to go to a school like Centennial, but the reasons that I am proud to call this school mine are far from those which resemble any form of an eagle or anything close to what Eagle Pride has come to represent.

Many of you are probably wondering right now what I actually think Eagle Pride is, aside from a cliché, obviously. To me, Eagle Pride is

connected to the ideas of a stereotypical high school, where sports reign supreme and the teachers’ main goal is just to discipline the students. Here in Centennial, it was to make sure they clean up the cafeteria.

The beginning of the Eagle Pride campaign was to combat the mess. Student government officials would go around saying that they have Eagle Pride after picking up a piece of trash

“I have pride in everything that the school is and does that is amazing.”

from the cafeteria. I hate to say this turned into a joke, but it did. Students would purposefully not pick up their trash and joke, “Oh, I have no Eagle Pride, lol.” I can speak for a lot of transcendentalists when I say that this is not surprising. The mascot of a school is a contrived symbol. The only students who use the eagle are the sports teams. I see the pep rallies.

I’ve gone to eight by now. Seven of those eight were focused around our sports teams and our dancers. There is a lot more to Centennial than that, but those are the things that associate with our mascot, the eagle. The eighth one, which was graduation day ironical-

ly, had no dancers and no sports teams. Instead, it focused on the students and teachers that make the school what it is.

What I possess is Centennial Pride. Centennial Pride is about more than sports teams or a clean cafeteria. It is saying that I have pride in everything that the school is and does that is amazing.

This is the pride of someone who goes to a school so diverse that race has never

been and never will be a factor when deciding who is friendly or mean or anything else about a person. It is saying that I have pride in a school where during anti-bullying week nothing changes and we all laugh because the vast majority of the school is accepting of everyone. Centennial Pride is pride in our science team being more successful than most sports teams. It is pride in the huge diversity of clubs so that everyone is involved and proud to say they go to Centennial. It is saying that I love going to a school where students huddled in the cafeteria means that they are cramming for a test, not anything suspicious.

Centennial Pride is

the pride of the character of Centennial due to the students, not just its mascot. All of those things: the diversity, the culture, the opportunity, contribute to a school that makes its students proud to come back day after day. In essence, it is the very center of the transcendentalist philosophy. It is individuals realizing and utilizing their individuality for the betterment of the whole that makes Centennial the place it is.

I have Centennial Pride, and I am darn proud to show it.



If you would like to submit a letter to the editors, please email your article to chswingspan@gmail.com by October 15 with the subject line “Speaking Out.”

Design: Sammy Kastner.

B.Y.O.D.

OPINION

SEPT 19, 2014

Is This New Policy the Future of Education?



JONAH DRENNING
OPINION EDITOR

According to Howard County Public School System's (HCPSS) website, the Bring Your Own Device (BYOD) program "allows staff and students to use their personal device for HCPSS-sanctioned activities and connect to the Internet for instructional activities." In other words, students can use their cell phones or other electronic devices for schoolwork if the teacher permits it during class.

Although students have been using computer labs and school-owned laptops for select activities in class for years, the official institution of the BYOD program at all Howard County high schools is the first time students are able to use their own electronic devices regularly in class for school activities, apart from the trial of BYOD in various schools that included Centennial toward the end of last year.

Students are able to take advantage of the educational capabilities of laptops, netbooks, tablets and e-Readers in addition to smartphones. With the use of these new pieces of technology, students can more easily access the Internet and online databases for research and

information relevant to their classes. It is helpful that students are able to use their smartphones to access the Internet during class, but do students really bring any of the other devices to school?

Netbooks, tablets and e-Readers are not traditionally educational devices, and laptops are very expensive and risky to bring to school and usually do not become commonplace in the classroom until college. The difficulty of getting students to bring their personal electronic devices to school is one challenge that the new policy will have to overcome.

Although the majority of students probably will not bring any electronic devices besides their phones to class, the BYOD policy is a step in the right direction toward better integration of technology into the classroom. The policy is designed so that it helps some students without harming the education of others and has the potential to change the way some students learn.

The real decision of how to adopt the new technology for classroom use is up to each individual teacher. Many classes could potentially not be affected at all by the new privileges given to students, and others could look completely different



Senior Michael Seo uses his personal device during class for educational purposes. Photo: Martha Hutzell.

from previous years, depending on the attitudes of the teachers.

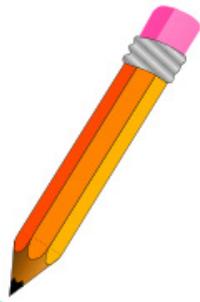
In addition to allowing students to use electronic devices for schoolwork, HCPSS provides an open WiFi connection for students to connect to the Internet while in the school building. This new service, in addition to the many databases available to students and Google Apps for Education, will ensure that students have the proper tools available to them to harness the power of technology for learning.

The school system's active support of the introduction

of technology in the classroom shows not only their willingness to adapt to new ways of learning but also their trust in students to use their own devices for appropriate activities.

BYOD is an important step forward toward a more efficient and modern system of education at the classroom level, but only for students with access to an acceptable device during periods when they have teachers who choose to let them use the new technology.

Design: Jonah Drenning.



FRESHMEN'S Guid

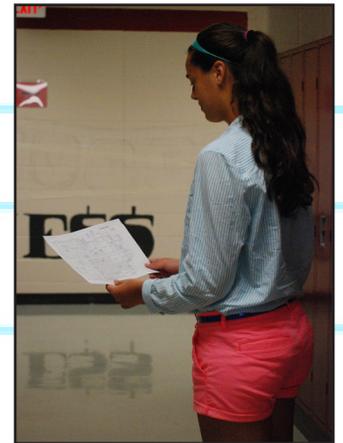


AMANDA ALI
A&E/NEWS EDITOR

Going through those front doors for the first time, walking in the halls filled with students old and new, finding your way around the building: these are just a few of the things that freshmen have to deal with on their first day of high school. Entering the school for the first time can be nerve wracking and stressful, but with just a few tips, you will stop worrying and have a blast during these next four years.

TIP #1: *You May Be Lost Now, But You Will Know Your Way Around The School In No Time.*

It is not easy walking around the school surrounded by students who know where to go, when you are struggling with your eyes constantly on your map, trying to figure out which way is left and which way is right. It may seem impossible for you to memorize where every classroom is, but a few weeks from now you will get your whole schedule down. If you ask any upperclassman, they still may not know where a certain teacher is, even though they have been in this school for years. Don't think that you have to know where every room number is, and if you have any problems finding a class, ask any student or teacher for directions. Sooner than you know it, you can kiss that map goodbye.

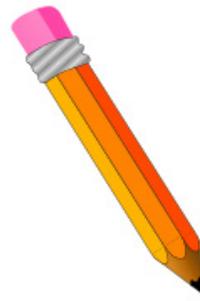


Claire Priestly glimpses at the school map as she heads to her next class.

TIP #2: *Get Involved.*

The great thing about high school is that it has so many activities and clubs to offer to students. Listening to the announcements is an easy way to hear when certain clubs are meeting after school and when sports teams are holding try-outs. If you have any questions about joining an activity, ask a teacher or talk to the student leader of a club for more information.

Being a part of some of these school activities can also help you meet new people and develop stronger bonds with fellow classmates. "I'm playing JV soccer and I love it," said freshman Mary Grace Lambert. "It's a great way to make new friends." If participating in sports or clubs is not your thing, try watching sports games at the school or going to any school dances to have some fun; don't forget that Homecoming is right around the corner on Sept. 20! Involving yourself in some of these activities and representing your school spirit are what makes high school a great experience.



N SURVIVAL Guide

TIP #3: Do Not Be Intimidated By Upperclassmen.



Centennial takes a stand to end bullying and provides a daily reminder for students to do the same at the front of the school.

Upperclassmen may seem frightening to freshmen, but, believe it or not, freshmen hazing is just a myth. There is no shoving freshmen into lockers or stealing your lunch money. Every student was a freshman at some point in their lives, and they understand the nerves that come with it. Although older students may seem terrifying, do not forget that every student is equal. "Don't be afraid of upperclassmen," said senior Shreya Singh. "We are all the same height." If you would like any advice to help you survive freshmen year, do not forget that there are students everywhere around the school that would be glad to assist you. "We would love to help you out," said Singh. "So don't hesitate to ask."

TIP #4: Procrastination Is Never The Answer.

The dreaded word: *Procrastination*. Do not come into high school thinking that you can put your work off until the night before it is due, because trust every student that will warn you, it is not worth it. Homework in high school may seem overwhelming, but spreading out your time and keeping an organized planner will help you keep track of all of your work. You do not want to be that person that is up at 3:30 am finishing an essay that was assigned a week ago when you could instead dedicate a certain amount of time each day writing it. Having homework and participating in different activities can be very stressful, so make sure you still give yourself breaks to keep your mind at rest. Just remember, procrastination is not your friend.

TIP #5: Do Not Be Afraid Of Teachers.

Teachers are not as terrifying as you think they are. It is very important that you understand that they are here to help you succeed. They may give you challenging tests, but they do not want to see you fail. If you have any questions or concerns about a certain class, do not be afraid to go to your teacher to ask. They will never ignore your questions, and want to see you improving in their classes. "At Centennial, we have an awesome group of teachers who genuinely love what they do," said senior Naseem Pashai. "They are more than likely to teach you life lessons as well; take advantage of that."



Robert Slopek takes a break from teaching the class to remind the freshmen to stay on task.

SENIORS OF



MAUREENMACLEAN

BIRTHDAY: Jan. 14, 1997
MIDDLE NAME: Diana
SIBLINGS: Margaret and Mary
FAVORITE TEACHER: Mr. Doff

FAVORITE MOVIE: Air Bud

FUTURE PLANS: Travel the world as a National Geographic explorer.

HOBBIES: Scootering, dogs

HERO: Matt Vook

WHAT WOULD YOU DO WITH A MILLION DOLLARS:
Buy **ALL** the dogs.



JUSTINLEHR

BIRTHDAY: April 23, 1997
NICKNAME: Just
SIBLINGS: Irrelevant
MAJOR: Computer Engineering

QUOTE: "Potato potato."

HERO: David Matchim

FAVORITE BOOK: I don't read.

BEST WORD TO DESCRIBE YOU: Unfiltered

FUN FACT: I can pop my thumb out of socket

IF YOU COULD BE ANY FICTIONAL CHARACTER, WHO WOULD IT BE: Frozone



KODYCLARK

BIRTHDAY: May 14, 1997
HOMETOWN: B-more
SIBLINGS: Jason, 23
MAJOR: Economics & Fi-

FAVORITE CLASS: Sports for Life

SPORTS TEAM: Washington Mystics

FAVORITE SHOW: *Magic School Bus*

SOME ACTIVITIES YOU ARE INVOLVED IN:

Football, Lacrosse, Athletes in Action, Italian Club

QUOTE:

"YOOOOOOUUU" - Soulja Boi



NASEEMPASHAI

BIRTHDAY: Nov. 16, 1997
SIBLINGS: Pegah
HERO: Puss in Boots
FAVORITE BOOK: *Looking For Alaska*

FUN FACT: I'm bilingual

WHAT WOULD YOU DO WITH A MILLION DOLLARS:

Travel around the world in 80 days.

FAVORITE ACTOR: Robert Downey Jr. aka Iron Man

BEST WORD TO DESCRIBE YOU: Self-motivated

BEST PART ABOUT BEING A SENIOR:

Being so incredibly close to the finish line

THE MONTH



CHLOEATTRAM

BIRTHDAY: Nov. 2, 1997
HOMETOWN: Coventry, England
FAVORITE CLASS: Sociology
FAVORITE ACTOR: Channing Tatum

HERO: Ferris Bueller

BEST WORD TO DESCRIBE YOU: LOUD
HOBBIES: Volleyball/sleep
WORST PART ABOUT BEING A SENIOR: College Apps
FUN FACT: I've never been trick or treating

QUOTE:

"The limit does not exist." - *Mean Girls*



KAIARIEF

BIRTHDAY: Jan. 30, 1997
Nickname: Chief Arief
FAVORITE CLASS: Sociology
FAVORITE MOVIE: *21 Jump Street*

COLLEGE PICKS: Harvard, Yale

WORST PART ABOUT BEING A SENIOR: Coming to school
FAVORITE SPORTS TEAM: Any team LeBron is on
BEST WORD TO DESCRIBE YOU: Extraordinary
DREAM VACATION: Bora Bora

ATTENDED MAJOR:

Modeling



JOHNPETERSON

BIRTHDAY: Aug. 19, 1997
SIBLINGS: I have a sister.
TEACHER: Hot Rod McCaslin
FAVORITE BOOK: *Gone With the Wind*

HOBBIES: Slapping Bass

BEST WORD TO DESCRIBE YOU: Loving
WHAT WOULD YOU DO WITH A MILLION DOLLARS: Buy a Time Machine
FAVORITE MOVIE: *Gone With the Wind*

FUTURE PLANS:

Settling down with a family of four in rural Nebraska



KATHLEENAMSTAD

BIRTHDAY: March 5, 1997
MIDDLE NAME: Marie
FAVORITE SHOW: *The Big Bang Theory*
FUTURE PLANS: Survive Senior Year

HERO: Spider Man

FAVORITE BOOK: *The Maze Runner*
WHAT WOULD YOU DO WITH A MILLION DOLLARS: Buy a DeLorean and give the rest to charity
DREAM VACATION: Greece

HOBBIES:

Watching YouTube videos

Photos: Martha Hutzell.
Design: Amanda Ali.

It's a Whole New Game!

Different Coaches Change the Dynamic of Centennial Sports



MICHAEL MOORE
SPORTS EDITOR

With the opening of the 2014-2015 school year, fall sports are also getting things started. While this is the start for all the athletes, this is also a chance for many new coaches coaching at Centennial to help make our teams successful.

Volleyball is going through some coaching changes with Varsity Head Coach Michael Bossom taking over for longtime coach Larry Schofield. Bossom is returning from a stint at Goucher College. The freshmen volleyball team has a new coach, Jennifer LaPointe, who is also a gym

teacher at Centennial.

Bossom had a lot of success during his first coaching spell here, from 1994-2005. He won multiple state titles and produced many players that went on to play at the college level. After Schofield decided to take some time off, Bossom decided to leave the grind of the college game to come back to where he works and coach.

With Centennial being one of the volleyball powers in the county, Bossom will have a lot of talent to go to this fall for his first year back. The team returns seniors Meghan Kelley, Chloe Attram and Monika Buczak, who will look to be impactful in their final year



Jennifer LaPointe is new to both the Centennial coaching staff and the Centennial teaching staff. Photo: Giana Han.

and will help Bossom adjust back to the high school game.

JV girls' soccer also has a new coach: Dave Narin. Narin replaces Bobby Baxter as JV head coach, as Baxter moves up to assist his brother at the varsity level.

The Centennial football team has four new coaches on the sidelines. The football team had one of its best seasons in school history a year ago. The team was mostly composed of seniors, including multiple players with a lot of varsity experience, so there are quite a few new faces on the team as well as coaches.

Sean Alkire, Carlos Dunmodie, Richard Kennedy, Michael Heldart and

Dwayne Shoemaker are the new faces to the coaching staff. The football team returns head coach Todd Kriner and assistant coach Theo Brown on the coaching staff. Dunmodie is the new head coach of the JV football team. Heldart, Alkire, Kennedy, and Shoemaker were brought in to replace coaches Bruce Cummings, Damion Cook, and Matt Winger, who all left after last season. Cook and Cummings now coach at Atholton.



Michael Bossom returns to Centennial to coach the volleyball team on to another successful season. Photo: Giana Han.

Design by: Giana Han.

NEW TEACHERS ADD NEW MEANING TO EAGLE PRIDE

FEAUTURE

SEPT 19, 2014

11 New Teachers Join the CHS Team



MARYAM ELHABASHY
FEATURE EDITOR

The start of every school year brings new things: new freshmen, new classroom arrangements and new school schedules. However, there is almost always one factor within Centennial that worries students most... new teachers.

The subject of new teachers has always been in the latest back-to-school gossip. This year, however, the new teachers haven't given much for the Centennial Eagles to complain about.

New teachers are always presumed to be boring and very bad at entertaining; trying to earn the love of students never works in the folklore of new teachers. For English teachers like Kristin Lavender and John Sharbaugh, that is not a problem.

"I like to sing," said Lavender. "The students are such a captive audience that I can't help myself."

Sharbaugh takes a different approach. "I guess the most intriguing and quirky aspect of my classroom so far has been my Spam Museum."

The new CHS mentors this year don't lack a sense of humor, to the pleasant surprise of the Eagles.

Some teachers this year aren't even "new." Kevin

Cannon, a new member of the technology department, attended Howard County Public Schools.

"It feels great to be an Eagle," said Cannon. "I feel at home."

Justin Thomas, now a member of the CHS math department, Rob Slopek of

"[A]ll of the new teachers [have] already made a positive impact not only on the students, but also on the school."

the health education department and Lavender are all former teachers of Burleigh Manor Middle School.

Hafets said that having new teachers from Burleigh Manor "is an advantage because they know the students and are excited about a new experience."

The Burleigh veterans are not the only ones excited about a new experience. Brandon Barrett has joined the BCMS team. Jennifer LaPointe and Jarrett Emery, both physical education teachers, love being new mentors to the CHS Eagles.

"I love the excitement and the eagerness to learn," said LaPointe.

Paula Gary, like LaPointe and many other new teachers and staff, took the opportunity to work at Centennial due to her prior experience with Centennial students. Gary, who teaches reading, said, "My past experiences with staff and students at Centennial have always been uplifting and positive."

Jessica Pan, who has become a member of the social studies team this year, has, like all of the new teachers, already made a positive impact not only on the students, but also on the school. Sherri Levy, a fellow member of Pan's department and one of Centennial's favorite psychology teachers, mentioned, "We are looking forward to working with Ms. Pan for many years to come."

When we think of new teachers, we tend to think of the typical terms: new history teacher, new gym teacher, new math teacher, etcetera. Our special education teachers, perhaps the most widely unsung heroes, have added a new member to their team as well.

Michelle McKinnon is the newest member of the special education department. She brings with her innumerable amounts of excitement and looks forward to a great future at Centennial.

"It feels refreshing to teach at CHS this 2014-2015 school year! From the parents, staff and students, I am soaring with Eagle Pride," said McKinnon.

With all the different qualities the new teachers bring to the table, they all seem to have one thing in common: none of them hesitated to take the job at Centennial.

McKinnon spoke on behalf of most of the new staff when she said, "Not too many teachers or other staff members would pass on the opportunity to be a part of the growth of Centennial High."

Hafets is extremely excited, as are the students of CHS, to spend the school year with these new teachers. "[The future] is very positive: new energy, great student relationships, increase in student performance and motivation," said Hafets.

To learn more about the unique teachers new to the CHS flock, visit chswing-span.wordpress.com.

Design By: Maryam Elhabashy.

EAGLE PRIDE AT CHS

